

WALT: Time to the hour

Watch the video on WhiteRose maths lesson 1 week 12

Match to the correct time



8 o'clock 6 o'clock 4 o'clock 1 o'clock

Challenge: o'clock is shown on a digital clock like this. Write the time on the digital clocks

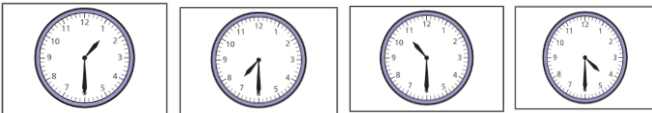


means o'clock These numbers show the minute hand (the big hand on 12)

WALT: Time to the half hour

Watch the video on WhiteRose maths lesson 2 week 12

Match to the correct time



half past 7 half past 10 half past 1 half past 4

Challenge: half past is shown on a digital clock like this. Write the time on the digital clocks



means half past. These number show the minute hand (the big hand on 6)

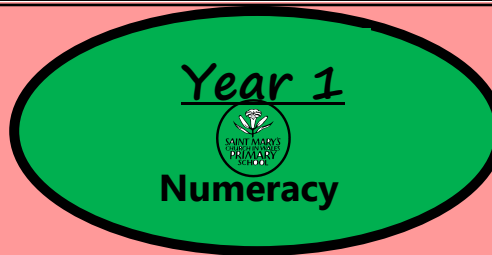
Speedy Maths

Look at the daily Speedy Maths sheets. Time yourself each day to see how long it takes you to complete.

Did you get them all right?

Post your scores on class dojo for daily points

(Daily sums are on the class activity sheets)



WALT: writing time

Watch the video on WhiteRose maths lesson 3 week 12

Match the activity to the time it takes



seconds minutes hours

Challenge: Write and fill in the blanks with **seconds, minutes, hours, days or weeks**

- (a) I sleep about 10 _____ every day.
- (b) I take about 15 _____ to take a shower.
- (c) I need about 3 _____ to recover from flu.
- (d) The family cat runs up the stairs in 2 _____.
- (e) Summer holidays last for 6 _____.

<https://whiterosemaths.com/homelearning/year-1/>

WALT: comparing time

Watch the video on WhiteRose maths lesson 4 week 12

1 Tick the longest time in each set.

a) 1 minute 1 second 1 hour

b) 1 week 1 month 1 day

2 Tick the shortest time in each set.

a) 1 minute 1 second 1 hour

b) 1 week 1 month 1 day

Challenge:

Use a stopwatch to compare how long each activity takes.

- Counting to 10
- Writing your name 3 times.
- Building a tower of 10 cubes.

Use these words and phrases.

fastest slowest faster than slower than

WALT: Identify rhyming words

Read the poem below.

Write a list of the rhyming pairs that are used in the poem.

I Like

I like sunshine.
I like snow.
I like brown leaves
When they blow.
I like cookies.
I like cake.
I like waffles
When I wake.
I like collies.
I like cats.
I like clowns
In funny hats.
I like baseball.
I like trains.
I like sleeping
When it rains.
I like stories at bedtime.
I like poems when they rhyme!



This is Me




- How to find a friend
- The way back home
- Sglod and Chips
- The dot
- The man on the moon
- The book with no pictures
- The Sleepy Bumblebee

WALT: Write a poem

Write your own 'I like' poem in the style of the poem above.

Remember:

- Use rhyme 
- Describe lots of things that you like
- Neat handwriting

WALT: Complete a book review

We have read so many books in Year 1!

Above are just a few



The Book With No Pictures



What was your favourite book?
Complete the book review attached to tell me all about it!

WALT: Revise all sounds

These are all of the sounds that we have learnt throughout the year.

Some in school and at some at home!

(Literacy - Sounds resource attached)

How many do you recognise?

What sounds do you need to practise a little more before Year 2?



Watch Rosie on the Ruth Miskin youtube channel for daily phonic lessons!

You all know set 1 sounds but might need work on set 1 reading and spellings

You might need to recap set 2 reading and spellings


Or you might need to recap set 3 sounds reading and spelling

Everyone: Try hold a sentence lesson 1!!

Challenge: Hold a sentence 2!

Reading:

Listen to your child read daily. It can be the same book! Use the websites:

- Oxfords owl 
- Collins – big cat
- Play the game free on a computer
- Teach your monster to read
- Read the frequently used words
- Read to your child daily

WALT: Create a time line

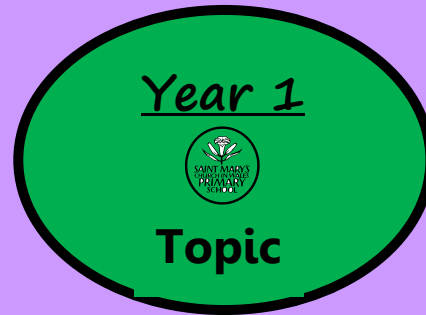
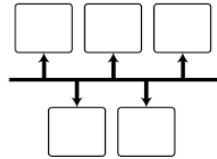
Create your own Year 1 time line.

Think about important things that have happened since you began your time in Year 1 in September 2019.

Year 1

Think about:

- * Using the months of the year
- * Birthdays
- * Holiday times
- * School closing



WALT: Create a talking photograph

Use the **chatterpix** app.

Take a photo of yourself and make yourself talk to tell me what you have **enjoyed the most about Year 1.**



What to do:

1. First take a photo of yourself.
2. Next draw a line across your mouth with your finger.
3. Then press the microphone icon to record yourself talking.
4. After that decorate your photo with some special effects and even add some text!
5. Finally press 'play' to listen to your photo speak!

WALT: Compare now and then

Put a photo of you **now** next to a photo of you as a **baby**. Compare the photograph's.



Think about:

- * Is there anything that has stayed the **same**?
- * What has **changed**?
- * What can you do **now** that you couldn't do when you were a baby?

WALT: Dance to celebrate

Let's celebrate the end of Year 1 by having a dance!
Join in with the 'Trolls - Go Noodle' video below! I love it!

<https://youtu.be/KhfkYzUwYFk>



This week's Life Skill

Help to bake something delicious!

